ISD CAMPUS Bulletin

June 3, 1994

Volume 2 #38

Month at a Glance

June

3 Last day of school - school closes at 3:00 pm
10:00 am K-5 Graduation - K-5 Gymnasium
Speaker - Jonas Fenicle
10:00 am Middle School Awards Day - Alumni Hall Auditorium
10:30 am Indiana School for the Blind Graduation - at the Blind School
Speaker - Pam Carter
12:00 - 3:00 pm Middle School Graduation - Alumni Hall Auditorium
Speaker - Gary Olsen
7:30 pm Open-Captioned Showing of **Philadelphia** - Glendale Cinema

4 7:30 pm Open-Captioned Showing of **Philadelphia** - Glendale Cinema

5 4:00 pm PTCO Board Meeting - Multipurpose Room

6 Staff Awards Day Breakfast and Recognition

16 1:00 - 7:00 pm ISDAA Reunion Registration - Alumni Hall

17 7:00 am - 9:00 pm ISDAA Reunion - ISD Campus

18 7:00 am ISDAA Reunion continues
6:30 pm ISDAA Reunion Banquet - Westin Hotel

19 10:00 am - 6:00 pm ISDAA Reunion Picnic - ISD Campus
Picnic Festivities will include closing ceremonies for ISD's Sesquicentennial Observance
Indiana Deaf Teen Institute Begins

24 Indiana Deaf Teen Institute Ends

27 6:00 - 8:00 pm IAD ASL Classes Registration, VIC Office - Alumni Hall

28 6:00 - 8:00 pm IAD ASL Classes Registration, VIC Office - Alumni Hall

Back to the Drawing Board

As reported previously in the CB, the FSS 0-5 program is searching for a new name. Three potential new names were suggested: Family Education Center, The Early Childhood Center, Clerc's Early Childhood Center. 0-5 Staff, Parents, and Dorm Staff failed to endorse any of the possibilities offered, so the quest will continue. Community members are encouraged to submit their ideas to the 0-5 program for consideration.

Indiana Deaf Teen Institute

The Fairbanks Training Institute will present the 1994 Indiana Deaf Teen Institute June 19 - 24. The program, in its third year, is a week-long workshop designed to train peer-leaders and equip them with tools and strategies to help prevent tobacco, alcohol, and drug abuse. ISD students chosen for this year's training are: Jennifer Evans, Heather Cronin, Jama Games, Crystal Templeton, and Jason Wilson. Middle School Teacher Tim Harrold will once again serve as sponsor for the group.

FYI

Its not too late to register for the ISD Alumni Association Reunion Weekend - forms are available in the VIC Office in Alumni Hall.

EVERYONE is invited to the picnic and Sesquicentennial Closing Ceremonies on Sunday, June 19. Reunion registration IS NOT REQUIRED to attend this important event!

Deaf Artists of America

Deaf Artists of America (DAA) Director Tom Willard responded to ISD's recent membership commitment with a personal letter of thanks, underscoring the need to support the organization as it strives to fulfill its mission.

The nine-year-old organization organizes exhibits and conferences, sponsors classes and workshops, publishes a newsletter and artist directory, and has begun assembling an archive to serve as a community resource detailing the history of Deaf artists in America. Traveling exhibitions, scholarships, and internships are among the many new services planned as this dynamic organization continues to define its role within the Deaf community.

ISD is proud to be a member of DAA. Interested individuals may obtain additional information and membership applications through the ISD Visitor and Information Center.

Thought for the Summer:

Mission Statement

We the community of the Indiana School for the Deaf provide a program that promotes academic excellence and the full emotional, social, intellectual and physical development of our students through a bilingual/bicultural environment.

Philosophy

The program at the Indiana School for the Deaf reflects a bilingual/bicultural philosophy. Following this philosophy, the program provides for early language acquisition and facilitates the development of two languages, American Sign Language and English. For most Deaf students, American Sign Language is the accessible, dominant language used for communication and thinking, while English is learned as a second language. By fostering competencies in these two languages and by providing an academically and culturally enriched learning environment, deaf students have the opportunity to develop a sense of identity within the Deaf community. They also have the opportunity to develop the knowledge, skills and attitudes necessary to function effectively with members of the hearing community.

Through a holistic experience of quality education and appropriate resources, Deaf students at the Indiana School for the Deaf have the opportunity to develop to their full potential in a safe, comfortable and challenging environment.

Indiana Deaf School Mission & Philosophy Committees, 1993

The ISD Campus Bulletin is published weekly during the school year

Send submissions to:

Visitor & Information Center
Alumni Hall Room # 122

Deadline - Fridays

Editor - Gary McWhirter

For Rent:

Non-Smoking, mature person wanted to share a private room of a house with a Deaf family. Ten minutes drive to ISD, nice quiet neighborhood.

Contact: Bruce Peters

(317) 924-8415 TTY

NAD Clerc Gravesite Project

The National Association of the Deaf has issued a call for bid proposal for the design of a replacement headstone for Laurent Clerc's family plot in Hartford Connecticut.

At the 1992 NAD Convention the NAD resolved to restore the final resting place of the father of Deaf education in America, Laurent Clerc (1785 - 1869).

Engravers and sculptors, both Deaf and Hearing, are invited to submit bids. Nominal deadline for submissions is June 10, projected completion in the summer of 1995.

Details of the project, including all available specifications, are available in ISD's Visitor and Information Center.

Kudos!

Thanks to **Mary and Phil Dall** for donating two Air Conditioners to FSS.

Thanks to **Cindy Lawrence** for donating 10 children's books to the 0-3 Center.

Thanks to **Barry and Mary Beth Sachs** for donating toys.

Transitions

New Beginnings

Ann Titus, *Transition Consultant*

The final stage of any transition is "New Beginnings." This is the time when ideas and visions become reality. It is the time when plans fall into plan and implementation begins.

We can use the example of building a new house to explain this "New Beginning." You have made it through the first stage and have emotionally "let go" of your old house and neighborhood. After much planning during the "neutral zone" phase, you are finally ready to move in. When the day arrives, you are excited and ready to get settled in the new house and this new beginning."

Although the new beginning marks the final phase of transition, there is still much work to be done. For example, the rooms in the new house must be arranged and decorated. You may want to start some landscaping projects. Many things are left to do that will make the new house your home.

ISD has made new beginnings in its transition to BiBi. ASL classes and Deaf Studies classes are being offered to students. The Family and Student Services Team Leaders and staff are preparing to implement a new interview process for hiring an Assistant Superintendent for that department. More staff are using ASL as the language of instructional discourse and teaching English as a second language. Many new programs are being implemented.

New Beginnings can be a very exciting time as we launch into BiBi. This phase of transition can also bring some stress. For many people, implementing new programs bring the fear, "What if this does not work?" Implementation also challenges us to be accountable and to take responsibility for the new program or ideas.

To make New Beginnings smooth and less stressful, Bridges suggests (in Managing Transitions):

1. Remember why change was necessary (the reasons for BiBi).
2. Plan ahead. Plan small steps so that when each step is finished we have a sense of accomplishment and success.
3. Get people involved with planning so we all feel ownership in the project.
4. Keep the vision and philosophy in mind, check to ensure each new program is consistent with that vision and philosophy.

ISD is on its way to Bilingual and Bicultural education for Deaf students. We can see that each of us go through our individual stages of transition: Letting go of the old, the Neutral Zone, and New Beginnings. By taking the time to examine our responses to change and by learning how to better manage our transition, we can begin to work together and move the organization forward.

Will there be a day when the transition is completed for each of us and the school as a whole has finished its transition? Probably not. Our lives are filled with change. At its very deepest level, BiBi means that we learn to work together to manage change. BiBi means that the tools we are developing to manage transition will help us become an organization that celebrates learning and views change as an opportunity.

Indiana School for the Deaf

1200 East 42nd Street
INDIANAPOLIS, INDIANA 46205-2099

Superintendent's Office

(317) 924-8400 TTY/Voice
(317) 923-2853 FAX
(800) 743-3333 Relay Indiana

May 10, 1994

Dear ISD faculty, staff, students and friends:

I am pleased to announce an exciting new project for ISD's sesquicentennial celebrations. In 1996, a special commemorative yearbook will be published to celebrate 150 years of Deaf Hoosiers. There will be at least 200 pages with names of early ISD pupils 1843 - 1890, graduating class rosters between 1890 and 1994, lists of Gallaudet/NTID graduates, ISD teacher rosters, and interesting historical narratives. Of course, there will be many pages of old pictures! This yearbook will be he biggest and best book in ISD's history! This project will cost money. As a first step, we hope to get about 450 people to give $25 a person (or $40 a couple) to become "yearbook sponsors." Fifty pages of advertisements will be sold (with a full page ad costing $200). The sponsor and advertising funds will be used to pay the required twenty thousand dollar deposit of the yearbook publishing company. The yearbook could be sold for seventy-five dollars, a reasonable price for a hardcover book with 200 pages.

The two years before 1996 will be used to gather materials for this yearbook. Students will be involved in compiling graduating class rosters and lists of teachers. Old pictures from The Silent Hoosier/Hoosier will be reproduced for this yearbook. Students also will help in writing letters to solicit yearbook advertisements from all over the state. The commemorative yearbook will be a great educational experience for everyone at ISD.

During the alumni reunion in June, a special demonstration issue of the yearbook will be on display and will have selected old pictures, graduating class rosters and lists of teachers. This will give people an idea of what the '96 yearbook will look like.

This will be a big project, but will be something of which to be proud.

Sincerely yours,

Eddy

Eddy Laird, Superintendent
Indiana Deaf School

Playground Committee

The 0 - 5 and K - 5 playgrounds are in need of renovation. A committee is being set up. If interested serving on this committee, contact:

David Reynolds, *PTCO*
Laurene Gallimore, *K-5 Director*
John Rahn, *Physical Plant*
Louise Fitzpatrick, *0-5 Director*
April Bippus, *Willard/Raney*

Summer Insurance

Nine-month employees who need to continue insurance through the summer, please should be aware of the following:

If you have any extra federal or state taxes taken out of your pay those should be stopped to assure health insurance will be paid.

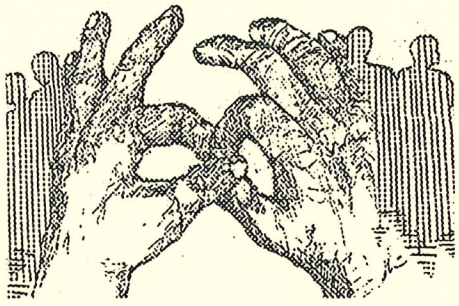
Any other deductions (for example credit union) will also need to be stopped in order to assure that health, life, dental, and vision will be covered through the summer.

Any questions concerning summer insurance should be addressed to Kathleen McNeil in the payroll office.

Recent Workshops

ASL Storytelling

Raquel Eaton
Ted Myhre
Bob Canty
Linda Canty
Monica Wall
Laura Gaalema
Dan Frank
Terri Motter
Linda Cooper
Beverly Hanyzewski
Brian Brizendine



Student Enrollment

As of May 27, 1994

Welcome:

N/A

Farewell:

N/A

High School	95
Middle School	74
Grades K-5	100
0-5 Program	59
TOTAL:	328

Transfer Opportunities

Posted: June 2, 1994 Deadline: June 9, 1994

Title:	Clerk Typist 5
Department:	Vocational
Shift:	Monday - Friday 8:00 AM to 4:00 PM
General Description:	Performs typing and reception work using initiative and resourcefulness.

Title:	Food Service Worker 4 (2 vacancies)
Department:	Brown Cafeteria
Shift:	Monday - Friday 10:30 AM to 6:30 PM, usually
General Description:	Performs a variety of kitchen/cafeteria duties.

Please check the State of Indiana Job Bank by the ISD Human Resources/ Personnel Office, Alumni Hall Room G19, for vacancies in State Government. The Job Bank will be available at this location all summer (as it is through the school year) as a resource for postings at ISD, and throughout Indiana State Government.

CODA Scholarships Available

CODA announces 1994 Millie Brother Scholarship Competition

Children of Deaf Adults, Inc. will award two $2000 scholarships for the 1994-1995 academic year to assist hearing children of Deaf parents in pursuing post secondary educational opportunities.

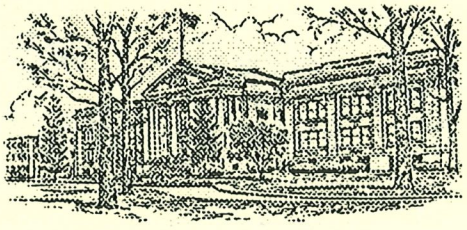
Each applicant must be a high school graduate by the summer of 1994, and must be the hearing son or daughter of Deaf parents. Each applicant must submit an official transcript from their high school, two letters of recommendation, and a typed two-page essay describing the applicant's CODA experience and how it has shaped the CODA as an individual. This essay should include a description of future career aspirations. Essays will be judged for organization, content, creativity, and sense of purpose.

Two scholarships are available; applicants may compete for both, but a separate essay is required for each submission.

Applications must be postmarked by June 10, 1994. Scholarship recipients will be notified by mail of their selection, and their essays will be published in the CODA Connection.

For information or applications, write to:

Dr. Robert J. Hoffmeister,
Chair, CODA Scholarship Committee
Program in Deaf Studies
Boston University
605 Commonwealth Avenue
Boston, MA 02215
617-353-3205



Summer Movies

Open-Captioned
All Movies Glendale
General Cinemas 1-2-3
7:30 pm

Reality Bites
Friday, July 8
Saturday, July 9

Jurassic Park
Friday, August 19
Saturday, August 20
Sunday, August 21
(There will be additional screenings on Saturday and different screening times on Sunday)

8 Seconds
Friday, September 9
Saturday, September 10

For further information contact:
Mary Dall (317) 842-6108 TTY or
Laurene Gallimore (317) 636-3323

IN-HOME REMINDER

Campbell's Labels for Education Program

HERE'S WHAT TO SAVE:

Campbell's Soups

Marie's DRESSINGS, DIPS & GLAZES

Mrs Paul's FROZEN SEAFOOD

SWANSON CANNED & FROZEN FOODS

V8 100% Vegetable Juice

Campbell's SOUP Healthy Request

OPEN PIT BARBECUE SAUCE

Dear Parents: 1993-94

Labels and other proofs of purchase from over 1,000 Campbell product varieties are eligible for redemption in Campbell's Labels for Education Program. Please save the purchase proofs outlined below and send them to school.

And remember, Campbell's Labels for Education includes more than just Soup! Please post this flyer where it will remind you to save labels (e.g., on the refrigerator or over the recycling bin). And feel free to photocopy and distribute this flyer to anyone who might be able to help.

Thank you for your support!

PRODUCT	PACKAGE	WHAT TO SAVE
Betis Olive Oil	bottle	sticker with UPC symbol
Campbell's Beans Products	can	front label panel
Campbell's Chunky Soups	can	front label panel
Campbell's Condensed Soups	can	front label panel
Campbell's Instant Soups	cup	back panel with UPC symbol
Campbell's Healthy Request Soups	can	front label panel
Campbell's Spaghetti Sauce	can	front label panel
Campbell's Home Cookin' Soups	can	front label panel
Campbell's Low Sodium Soups	can	front label panel
Campbell's Microwave Soups	tub	lid
Campbell's Quality Soup & Recipe Mix	carton	bottom panel with UPC symbol
Campbell's Ramen Noodle Soups	packet	back panel with UPC symbol
Campbell's Souper Stars & Teddy Bear Dry Soups	pouch	back panel with UPC symbol
Campbell's Tomato Juice	can	front label panel
Campbell's Tomato Juice	aluminum can	cash register tape with product name
Casera Canned Food Products	can	front label panel, including UPC
Casera Frozen Food Products	carton	back panel, including UPC
Casera Corn Oil	bottle	sticker with UPC symbol
Chef's Kettle (Food Service)	can	front label panel
Early California Olives	can	front label panel
Franco-American Pasta & Gravy Products	can	front label panel
Le Menu New American Cuisine	carton	proof-of purchase seal (UPC symbol)
Marie's Dressings, Dips & Glazes	jar or bottle	lid or neck band with UPC
Mrs. Paul's Frozen Seafood	carton	"Quality Pledge" panel
Open Pit BBQ Sauce	bottle	logo area of label
Pepperidge Farm Products	various	UPC symbol
Prego Spaghetti Sauce/Pizza Sauce	jar	front label panel
Sanwa Ramen Pride Soups	packet	front label panel
SpaghettiOs	can	front label panel
Swanson Canned Food Products	can	front label panel
Swanson Frozen Food Products	carton	proof-of-purchase seal (UPC symbol)
V8 Vegetable Juice & Light'n Tangy V8 Juice	can	front label panel
V8 Vegetable Juice & Light'n Tangy V8 Juice	aluminum can	cash register tape with product name
Vlasic Ripe Olives	can	front label panel
Vlasic Green Olives	jar	lid or logo area of label
Vlasic Pickles, Relish, Peppers & Sauerkraut	jar	lid or logo area of label

Prego AND Campbell's SPAGHETTI SAUCES

Pepperidge Farm BREADS, COOKIES, CRACKERS, CAKES, GRAVY, FROZEN FOODS & STUFFING

vlasic
- PICKLES
- OLIVES
- PEPPERS
- RELISHES

FRANCO-AMERICAN PASTA & GRAVY

SANWA RAMEN PRIDE SOUPS

SPAGHETTIOS PASTA

casera FOODS

BETIS OLIVE OIL

Campbell's CHUNKY SOUP

Campbell's HOME COOKIN' READY TO SERVE SOUPS

Early California OLIVES

Campbell's DRY AND RAMEN SOUPS

SWANSON Great Starts BREAKFASTS

Campbell's BEANS AND Tomato Juice

SWANSON T.V. DINNERS FUN FEAST AND BREAKFAST BLAST